

**Seventh Semester B.E. Degree Examination, July/August 2022**  
**Object Oriented Modeling and Design**

Time: 3 hrs.

Max. Marks: 100

**Note:** Answer any FIVE full questions, selecting at least TWO questions from each part.

**PART – A**

- 1 a. What is object oriented development? Explain OO methodology. What are OO themes? (10 Marks)
- b. Define the following terms with an example :
  - (i) Objects and Classes
  - (ii) Class diagram.
  - (iii) Operations and methods
  - (iv) Values and Attributes.
  - (v) Links and Associations. (10 Marks)
- 2 a. What is aggregation and composition? Give their respective UML notations with example. (08 Marks)
- b. Define an event in state modeling. Explain kinds of events with example. (07 Marks)
- c. Explain properties of association ends. (05 Marks)
- 3 a. What is an activity diagram? Explain special constructs for activity models? (08 Marks)
- b. Draw a use-case diagram for a vending machine. List the guidelines for use-case models. (08 Marks)
- c. What are nested states? Explain with example. (04 Marks)
- 4 a. Explain the stages in the software development process. (10 Marks)
- b. Identify the classes for an ATM system. What criteria would you take into consideration to select the right classes? (10 Marks)

**PART – B**

- 5 a. With a neat class diagram, explain the steps in constructing an application class model. (10 Marks)
- b. Explain any two architectural styles suited for system design. (10 Marks)
- 6 a. Explain the different tasks involved in design optimization. (10 Marks)
- b. Write short notes on ;
  - (i) Reverse engineering Vs Forward engineering
  - (ii) Wrapping. (10 Marks)
- 7 a. What is a pattern? Explain the properties of patterns for software architecture. (10 Marks)
- b. Explain Forwarder-Receiver pattern briefly. (10 Marks)
- 8 a. Explain design pattern for management of software system. (10 Marks)
- b. What are idioms? How do they differ from design patterns? Explain the necessary steps for implementing the counted pointer idiom. (10 Marks)